

Reviews - The Drop-In Series



Your resources and readers are fantastic. I use them and our librarian, at the vocational training institution I work at, has bought them for the library.

June 2025

Our readers love these books.

Read Easy volunteer - July 2025

I bought the Drop-In Series in 2023 and find them fantastic.

Literacy teacher, Dublin - November 2025

We very much enjoy using your resources.

Literacy Specialist - Read Easy UK - January 2024

Forward with Phonics has great resources.

Literacy Tutor - Western Australia - January 2024

We purchased the Selection Pack of 18 stories from the Drop-In Series along with the support book. The stories are immensely popular with our readers and they would love to read more.

Vee, Bridport Read Easy, February 2020

These resources are great to go with the Sounds-Write programme. I am a speech pathologist who usually works with children but I have my first adult client, which I'm really excited about. These resources look great to go with the Sounds-Write work we do together.

Jess, Speech Pathologist, Victoria, Australia, July 2020

I currently use the stories and resources (Phonics Stories and Phonics Resources for Older Learners), with great effect so I am looking forward to adding the Drop-In Series to my resources.

Jayne, Australia, July 2020

I wanted to let you know that my students and I are really enjoying using your materials. We are reading the Drop-In Series and find the support materials that go with each reader are useful and help to consolidate the words used.

Thank you for producing such well designed resources for adult learners.

Clare, ESOL Tutor, December 2019

I have been using the Drop-In Series of stories with a struggling learner aged 15. My pupil came to me as a complete non reader and highly anxious about learning to read. These books have been a lifesaver for both him and me as they offer such beautiful safe progression that he cannot slip through the net when learning to read. He is slowly and confidently progressing through the different levels. The support materials are fantastic and the emphasis on real world activities such as doing a crossword puzzle are so empowering get for older learners who have missed out on engaging in this part of every day life.

My pupil is now starting to work on consonant digraphs as well as being able to spell simple longer words by breaking them down into syllables. Last week he left his lesson absolutely bowled over that he could both read and spell the words 'fantastic' and 'hospital' totally independently. They really are a truly fabulous resource. In terms of practicality the fact that they are downloadable is a huge asset as means you can download as many as you need.

I download one copy of a book for him to read and then a second copy to use for dictation. I block out some of the text in the second copy with white stickers and then dictate the story text to him. He is therefore doing a dictation exercise that is meaningful to him and results in a book he can take home that he not only can read but has written himself.

Clair Wilson, 2017

My son is 15. He's been at school since he was 5 and still hadn't learned to read. None of it seemed to stick with him. He's just started at a Dyslexia Centre and the teacher uses the Drop-In Series books. He brings one home every week in his bag and he can read it to me, really read it. The stories make him laugh and he tells me all about the characters and what they get up to. Most importantly he's actually able to read the words. I'm so grateful for these books. They've given my son a way into reading.

Lamarr's mother, 2019